

### Modern Languages TESL Concentration with Teaching Licensure

<p><b>FRESHMAN FALL (15 CREDITS)</b>  ENGL 165: Writing &amp; Rhetoric (3)  TESL 208: Principles of PK-12 ESL Education (1)  EDUC 260: Intro to the Teaching Profession (2)  EDUC 245: Human Growth &amp; Development (3)  FREN/GERM/SPAN 212 (3)  Pillar: Global Citizenship (3)</p>	<p><b>FRESHMAN SPRING (15 CREDITS)</b>  CTZN 110: Inquiry into Citizenship (3)  FREN/GERM/SPAN 320 (3)  ASL/FREN/GERM/SPAN 110 or above (3)  Pillar: Historical &amp; Contemporary Insights (3)  Pillar: Aesthetic Expression (3)</p>
<p><b>SOPHOMORE FALL (15 CREDITS)</b>  CSDS 285: Language Development Across the Lifespan (3)  ENGL 382: Grammar: Theory &amp; Practice (3)  SPAN 325/FREN 401/GERM 401 (3)  PSYC 101: Intro to Psychology (3)  Pillar: Quantitative Reasoning (3)</p>	<p><b>SOPHOMORE SPRING (15 CREDITS)</b>  ENGL 350: Linguistics &amp; Language Learning (3)  ANTH 204: Language &amp; Culture (3)  PSYC 384: Cross-Cultural Psychology (3)  SPAN 326/FREN 402/GERM 402 (3)  Perspective: Global Citizenship or Aesthetic Expression (3)</p>
<p><b>SUMMER (3 CREDITS)</b> EDUC 370: Practicum</p>	
<p><b>JUNIOR FALL (18 CREDITS)</b>  EDUC 432: Content Area Literacy (3)  EDUC 487: Classroom Management &amp; System Issues (3)  Perspective: Historical or Social (3)  ENGL 300/400-Level Elective (3)  Elective (3)  Elective (3)</p>	<p><b>JUNIOR SPRING (12 CREDITS)</b>  <b>STUDY ABROAD SEMESTER</b>  SPAN/FREN/GERM 300/400-Level Elective (3)  SPAN/FREN/GERM 300/400-Level Elective (3)  Elective (3)  Elective (3)</p>
<p><b>SENIOR FALL (15 CREDITS)</b>  TESL 400: Approaches to Teaching ESL (3)  EDUC 473: Inquiry into the Classroom Community (3)  CTZN 410: Symposium for the Common Good (3)  ENGL 300/400-Level Elective (3)  Elective (3)</p>	<p><b>SENIOR SPRING (12 CREDITS)</b>  TESL 482: Directed Teaching (12)</p>

### Teaching English as a Second Language

#### AFTER GRADUATION

Students who earn a degree in modern languages find employment in a variety of settings. We tracked recent graduates of the program, and here's what some of them are doing:

- Graduate business school, IES Universidad Laboral Albacete
- Graduate School, Linguistics, Purdue University
- ESL Teacher, Chesterfield County Public Schools
- ESL Teacher, Alexandria County Schools
- Project Coordinator, Cvent
- Spanish Teacher, Nottoway High School
- Program Analyst, U.S. Marshals Service
- German Teacher, Massaponax High School

#### COMMON MINORS

Most minors require about 18 credits, or 6 classes. Some of these classes will also count for Core Curriculum requirements, making the addition of a minor as simple as enrolling in one class per semester.

Common minors for students of modern languages include:

- Business Administration
- Communication Studies
- Creative Writing
- Homeland Security
- International Studies

#### GRADUATE PROFILE

**Laura Johnson**, class of 2020 and 2021



Originally from Ashburn, Virginia, Laura earned three teaching degrees. As a member of the Cormier Honors College, she was a double major in modern languages, graduating with a bachelor's degree and a teaching license in both French and Teaching English as a Second Language. She also minored in Creative

Writing and in English. A year later, she completed a master's degree in Special Education. Laura is now middle-school French teacher.

Laura's study abroad experience took her to France twice. First, for her capstone general education course, she participated in a three-week summer course with Madame Edwards in the western port city of La Rochelle. In her junior year, she lived with a host mother for a semester in Grenoble in the French Alps, where she studied culture, civilization, mythology, and French literature.

On campus, Laura was a French tutor and an advisor in the Writing Center. With her faculty mentor, Dr. Edwards, she also participated in the student research program, CURIO, investigating the *Filles du roi*—women sent from France in the 17<sup>th</sup> century to help populate French-speaking Canada—and was selected as one of five college students statewide to receive the FLAVA award for future language educators.

#### GRADUATE PROFILE

**Julie McKnew**, class of 2020 and 2021



Winner of a statewide award for future language educators from the Foreign Language Association of Virginia, Julie graduated with a degree in Teaching English as Second Language with minors in Spanish and International Studies. She then completed Longwood's one-year master's degree in Special Education and Teaching.

As an undergraduate, Julie served as a Spanish tutor in the Learning Center and also tutored student-athletes in both Spanish and English. Back home in Roanoke in the summer, she taught English literacy to adult immigrants and refugees through Blue Ridge Literacy. She continued this work in Farmville in coordination with Dr. Gutiérrez at the Immigration Center.

As a junior, Julie was awarded the Draper/Barksdale Scholarship for Study Abroad and spent a semester in Valencia, Spain, where she studied Spanish civilization and culture, Hispanic cinema, and Spanish literature.