



Nursing

FRESHMAN FALL (16-17 CREDITS) BIOL 206: Human Anatomy & Physiology I (4) CTZN 110: Inquiry into Citizenship (3) PSYC 230: Developmental Psychology (3) Pillar: Global Citizenship (3-4) Pillar: Historical & Contemporary Insights (3)	FRESHMAN SPRING (16 CREDITS) BIOL 207: Human Anatomy & Physiology II (4) ENGL 165: Writing & Rhetoric (3) MATH 155: Overview of Statistical Reasoning (3) Perspective: Integrating World Languages (3) NURS 100: Intro to Nursing & the Healthcare System (3) * <i>MATH 171: Statistical Decision Making (3) may be taken in place of MATH 155</i>
SOPHOMORE FALL (15 CREDITS) NURS 210: Foundations of Health Assessment in Nursing(3) NURS 220: Clinical Skills for Nursing Practice (3) Pillar: Aesthetic Expression (3) Pillar: Scientific Reasoning (3) Perspective: Historical or Social (3)	SOPHOMORE SPRING (18 CREDITS) NURS 230: Foundations of Nursing Practice (4) NURS 240: Principles of Pathophysiology (4) BIOL 304: Microbiology (4) PHIL 315: Biomedical Ethics (3) Perspective: Global Citizenship or Aesthetic Expression (3)
JUNIOR FALL (17 CREDITS) NURS 315: Nutrition: Health & Disease (3) NURS 320: Principles of Pharmacology (3) NURS 341: Nursing Care of Adults I (5) NURS 360: Evidence-Based Nursing (3) * Perspective: Quantitative or Scientific Reasoning (3)	JUNIOR SPRING (14 CREDITS) NURS 325: Obstetric-Pediatric Nursing (6) NURS 372: Middle and Older Adult Care (3) NURS 393: Nursing Care of Adults II (5)
SENIOR FALL (13 CREDITS) NURS 410: Psychiatric/ Mental Health Care (4) NURS 420: Community Health Nursing (4) NURS 491: Senior Seminar (2) CTZN 410: Symposium for the Common Good (3)	SENIOR SPRING (12 CREDITS) NURS 430: Health Care Policy (3) NURS 440: Leadership in Nursing (3) NURS 492: Transition to Practice (6)

**NURS 100 and NURS 360 may be taken either fall or spring semester if offered*

This plan is only an example and does not include all course options. Always consult your advisor before selecting courses.

REV 6/2026

AFTER GRADUATION

Students who earn a degree in Nursing find employment in a variety of settings. We tracked recent graduates of the program, and here's where some of them are working:

Labor & Delivery, Johnston-Willis Hospital

Cardiac Stepdown, Henrico Doctors Hospital

Progressive Care Unit, Inova Loudon Hospital

Inpatient Psychiatric Unit, University of Virginia Hospital

Pediatric ICU, Duke University Hospital

COMMON MINORS

Most minors require 18 credits, or 6 classes. Some of these classes will also count for Core Curriculum requirements, making the addition of a minor as simple as enrolling in one class per semester.

Common minors for students of Nursing include:

Biology

Health Education

Psychology

Neuroscience Studies

GRADUATE PROFILE

Chandler Tinsley class of 2026



Chandler has been actively involved throughout his time at Longwood University. He says Longwood University has built an environment where everyone can find a home and thrive. Through active involvement in organizations such as Alpha Sigma Phi, Ambassadors, Peer Mentors, Student Nurses

Association, the Sigma Theta Tau International Nursing Honors Society, and serving as President of Nursing Class Council, Chandler gained valuable experiences that support the community and further expand his nursing knowledge. Chandler chose Longwood because of the direct entry nursing program, small class sizes, and the strong sense of community and family. Chandler stated, "the nursing program faculty constantly show their support and dedication to ensure student success. The faculty value every interaction with students and are always there when students need them." After graduation, Chandler will be working on the Cardiopulmonary Stepdown Unit at Chippenham Hospital in Richmond, VA. Chandler aspires to continue his education and pursue a career in either nursing management or education. Chandler reflected on advice from his mother, who said that college is the best four years of your life, and you cannot fully understand that until you experience it and live it yourself.

GRADUATE PROFILE

Laura Bisailon class of 2026

Laura is working in the Emergency Department at Centra Southside Community Hospital in Farmville, VA. She was drawn to the Longwood nursing program as a non-traditional student seeking her second undergraduate degree due to the program's direct entry and her ability to transfer in as a sophomore.

Laura says it's common to find Longwood nursing students involved on campus, in the community, and pursuing additional experiences to better themselves as future nurses. She values the program's tight-knit community, culture of service and achievement, and its greatest source of success... the professors.

"Professors can make or break your college experience, and I cannot stress enough how amazing our professors are. They are a big part of why I have enjoyed my time at Longwood so much and feel so well prepared. I felt supported every step of this journey, learned so much from them, and I am so excited for the future students who also get to be shaped into amazing nurses by these outstanding educators. They make Longwood truly stand out!"

Laura plans to pursue a graduate degree in nursing education and become a nursing professor herself.

