

## Advising Checklist for English Majors Seeking Secondary Teacher Certification

For Students in Catalog Years 2018-19, 2019-20, and 2020-21

### CIVITAE CORE CURRICULUM (39-40 Credits)

#### Foundation Courses

- \_\_\_\_\_ CTZN 110 – Inquiry into Citizenship (3 credits)
- \_\_\_\_\_ ENGL 165 – Writing & Rhetoric (3 credits) *Students who earned an Associate Degree in high school through dual enrollment should take ENGL 265—Writing & Rhetoric: 3 credits*

#### Pillar Courses

- \_\_\_\_\_ EDUC 245 – Human Growth and Development (3 credits; counts toward the Human Behavior and Social Institutions Pillar and required for admission to the Teacher Preparation Program)
- \_\_\_\_\_ Pillar Level: Global Citizenship (3-4 credits)  
Course options: ASL 110, ECON 216, FREN 110, FREN 111, GERM 110, GERM 111, HIST 125, HIST 126, HLTH 210, INST 100, LATN 111, POSC 200, RELI 242, SPAN 110, SPAN 111
- \_\_\_\_\_ Pillar Level Aesthetic Expression (3 credits)  
Course options: ART 120, ART 125, ART 131, ART 155, ART 212, ART 213, ART 223, ART 250, COMM 101, ENGL 210, ENGL 220, ENGL 221, ENGL 222, ENGL 223, MUSC 102, 103, 104, MUSC 105, 106, 107, MUSC 155, 156, 255, 256, MUSC 157, MUSC 158, MUSC 221, MUSC 222, MUSC 224, MUSC 225, THEA 101, WGST 115
- \_\_\_\_\_ ENGL 215 – Histories and Cultures (3 credits; counts toward the Historical and Contemporary Insights Pillar and required for the English major. *Make sure to take a section of ENGL 215 with “World Literature” in the title. This is required for teaching licensure in VA.*)
- \_\_\_\_\_ Pillar Level: Quantitative Reasoning (3 credits)  
Course options: CMSC 121, CMSC 140, FINA 250, MATH 135, MATH 164, MATH 171
- \_\_\_\_\_ Pillar Level: Scientific Reasoning (3 credits)  
Course options: ANTH 202, BIOL 101, BIOL 114, CHEM 111, ENSC 162, NEUR 105, PHYS 110, PHYS 11, PHYS 115, PSYC 101

#### Perspectives Courses

- \_\_\_\_\_ Perspectives Level: Historical and Contemporary Insights or Human Behavioral and Social Institutions (3 credits)  
Course option: SOCL 320
- \_\_\_\_\_ Perspectives Level: Integrating World Language (3 credits)  
Course options: ASL 210, FREN 210, FREN 211, FREN 212, GERM 210, GERM 212, LATN 211, SPAN 210, SPAN 211, SPAN 212, SPAN 320
- \_\_\_\_\_ Perspectives Level: Quantitative Reasoning or Scientific Reasoning (3 credits)  
Course options : MATH 301, MATH 304, MATH 320
- \_\_\_\_\_ Perspectives Level: Global Citizenship or Aesthetic Expression (3 credits)  
Course option: MUSC 331

#### Symposium Course

- \_\_\_\_\_ CTZN 410: Symposium (3 credits)

### ENGLISH MAJOR REQUIREMENTS (39 Credits)

#### 300-level Courses (24 hours)

- \_\_\_\_\_ ENGL 209 (3 credits; prerequisite: ENGL 215)
- \_\_\_\_\_ ENGL 325 (3 credits; prerequisite: ENGL 209)
- \_\_\_\_\_ ENGL 326 (3 credits; prerequisite: ENGL 209)
- \_\_\_\_\_ ENGL 327 (3 credits; prerequisite: ENGL 209)

- \_\_\_\_\_ ENGL 335 (3 credits; prerequisite: ENGL 209)
- \_\_\_\_\_ ENGL 336 (3 credits; prerequisite: ENGL 209)
- \_\_\_\_\_ ENGL 362 (3 credits; prerequisite: ENGL 209. Note: May substitute ENGL 384, 432, 441, 443 or any 300- or 400- level course that satisfies the department's diversity requirement; see catalog.)
- \_\_\_\_\_ ENGL 365 (3 credits; prerequisite: ENGL 209)

**400-level Literature Courses (9 credits)**

- \_\_\_\_\_ ENGL 479 (3 credits; offered in fall only; prerequisites: ENGL 350 and 382)
- \_\_\_\_\_ ENGL 411-446, 470, 490, 495, or 498 (3 credits)
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**Other Requirements (6 credits)**

- \_\_\_\_\_ ENGL 381 (3 credits; prerequisite: ENGL 209)
- \_\_\_\_\_ ENGL 461 (3 credits; limited to seniors and those with permission of instructor; take 2 semesters before student teaching to help with the Praxis II test)

**TEACHER CERTIFICATION REQUIREMENTS (39 credits)**

**Additional Requirements in English**

- \_\_\_\_\_ ENGL 208 (1 credit; offered in fall only; take fall of sophomore year or first fall at Longwood for transfer students; prerequisites or co-requisites: EDUC 245 and EDUC 260)
- \_\_\_\_\_ ENGL 350 (3 credits; prerequisite: ENGL 209; offered in spring only)
- \_\_\_\_\_ ENGL 382 (3 credits; prerequisite: ENGL 209)

**Before Admission to the Teacher Preparation Program**

- \_\_\_\_\_ Access Tk20 and complete application and modules.
- \_\_\_\_\_ Submit passing scores on 2 tests in the Teacher Prep course: (1) VCLA Reading & Writing (470 or higher; more information available at [www.va.nesinc.com](http://www.va.nesinc.com)) and (2) Praxis 1 CASE Math (150 or higher; information at <https://www.ets.org>), SAT Math (530), or ACT Math (22). SAT scores can also qualify you for admission to Teacher Prep:
  - If you took the SAT prior to March 1, 2016, combined SAT scores of 1100 (530 or higher for math and 530 or higher for verbal) will qualify you for admission.
  - If you took the SAT on or after March 1, 2016, combined SAT scores of 1170 (560 or higher on math and 580 or higher on evidence-based reading and writing) will qualify you for admission.
 See the OPS website for additional combinations of passing test scores such as ACT that will qualify you for admission. You still must pass the VCLA before student teaching.
- \_\_\_\_\_ EDUC 245 (3 credits; must pass with at least a C before admission to Teacher Prep. Program; this course also counts toward the Human Behavior and Social Institutions Pillar of the Civitae Core Curriculum)
- \_\_\_\_\_ EDUC 260 (2 credits; must pass with at least a C before admission to Teacher Prep. Program)
- \_\_\_\_\_ *Complete Teacher Preparation Application* in Tk20 by Oct. 1 or Mar. 1; Dec. 15 for transfer students—ideally at the end of the first semester of sophomore year; see OPS Canvas course for details.
- \_\_\_\_\_ Maintain an overall 3.0 gpa (You may be accepted into Teacher Prep. with a gpa as low as 2.5, but there is no guarantee.)

**After Admission to the Teacher Preparation Program**

- \_\_\_\_\_ EDUC 370: Practicum II (3 credits; sophomore or junior year; Summer Session I only; there is no Practicum I for English education; application due in Tk20 by fourth Monday in November)
- \_\_\_\_\_ EDUC 432 (3 credits)
- \_\_\_\_\_ EDUC 473 (3 credits)
- \_\_\_\_\_ ENGL 480 (3 credits; offered in fall only)
- \_\_\_\_\_ EDUC 487 (3 credits)
- \_\_\_\_\_ ENGL 482 Directed Student Teaching (12 credits). Note: Students must request a placement that is no farther than one hour away; see the list on the English Student Resources webpage.

**Before Student Teaching**

*To student teach in VA, you must be eligible to teach except for completing ENGL 482 Student Teaching.*

\_\_\_\_\_ **Complete student teaching application and requirements** two semesters before student teaching in Tk20 (Sept. 1 for fall placements; Feb. 1 for spring placements). Your date: \_\_\_\_\_

\_\_\_\_\_ **Submit a passing score on Praxis II Test: English Language, Literature, and Composition**, Test #5038 (167 or higher); the test is only offered occasionally and scores take weeks; see info at <https://www.ets.org>. Submit scores with other requirements, but the last date to submit scores if you fail and have to retake is July 1 for fall student teaching and the third Monday of January for spring student teaching. No exceptions as of 8/31/15. Your date: \_\_\_\_\_

**Other Requirements**

\_\_\_\_\_ Complete a Teacher Work Sample in an actual classroom setting; done in EDUC 473

\_\_\_\_\_ Maintain overall 2.5 gpa

\_\_\_\_\_ Maintain 2.5 gpa in major

\_\_\_\_\_ After earning 75 credit hours, complete the Undergraduate Degree Application found on the Registrar's website. The Registrar's office will notify you by email.

**See additional checklists for other concentrations or minors:**

Concentration in Creative Writing

Concentration in Professional Writing

Minor in Children's Literature

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