



Civic Engagement (CE) at Longwood University

**REPORT: SCHEV Core
Competency Assessment &
Planning for Improvement**

Report Years:
2022-23 to 2024-25

Prepared by Longwood CE
Competency Lead and AIR Staff

Overview

How is this core competency defined at Longwood?

Students who are critically engaged are prepared to serve the common good by applying their knowledge, skills and perspectives from the whole of their university experience. Students will be able to engage in critical deliberation of citizenship and the issues citizens face in their communities.

How are Longwood students able to develop the knowledge and/or abilities expected of this competency?

In the Civitae general education program, students take a number of courses that focus on Civic Engagement: CTZN 110, Inquiry into Citizenship, at least three Perspectives courses and the Symposium course.

Symposium Level:

Students will advocate for, and respond to criticism, of a position while practicing civil discourse. Students will collaborate across disciplines to analyze the complexities of a community issue.

Perspectives Level:

Students will articulate how different cultural perspectives influence an understanding of civic or global issues. Students will reflect on the development of an informed perspective in a civic or global issue.

Foundation Level:

Students will identify and describe relationships between a citizen's individual rights and responsibilities and the broader responsibility to the common good.



Goals & Methods

How do we know whether and how well students have achieved the competency?

In the CTZN 110, Inquiry into Citizenship course, CE is assessed by an embedded rubric developed by Civitae core faculty. In 2023-24, randomly selected assignments from Perspectives level courses were assessed by Civitae faculty jurors. In 2024-25, CE was assessed using two elements of an embedded rubric developed by core curriculum faculty. In the CTZN 410 course (Symposium), CE was assessed using three elements of an embedded rubric developed by core curriculum faculty.

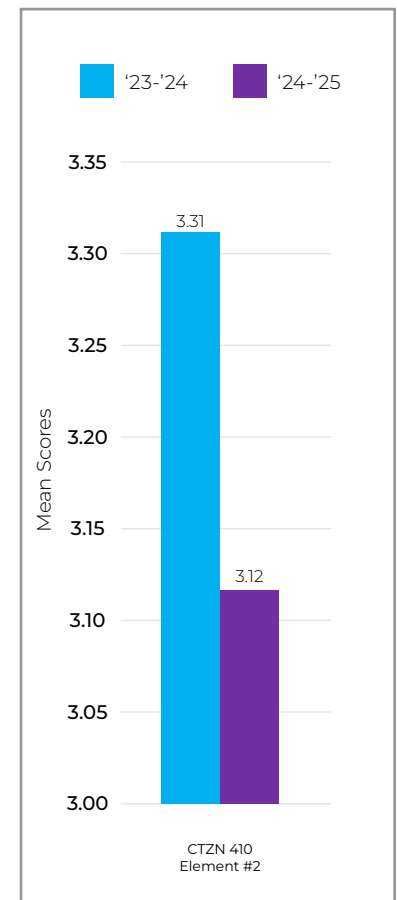
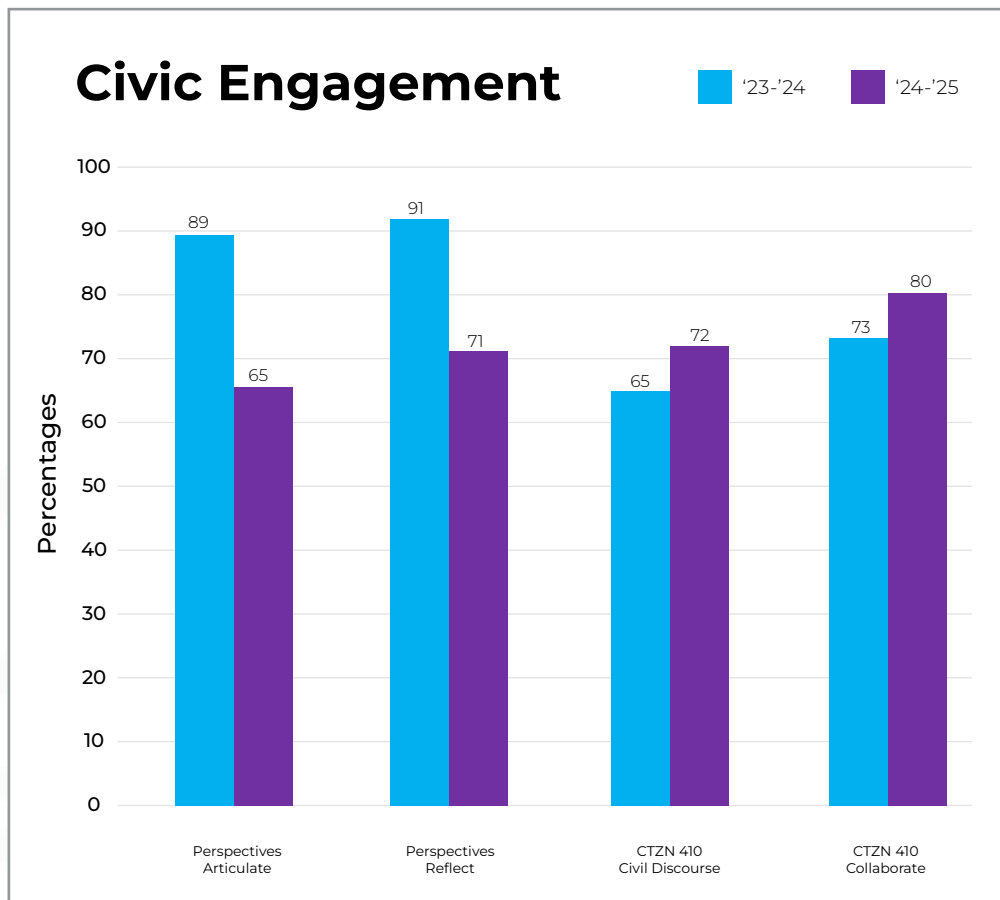
Expected Level of Success:

CTZN 110: The target mean score is a 3 (Competent) on a 4-point scale.

Perspectives: The target was a mean score of 3 (Adequate) or above on a 4-point scale for at least 60% of students.

CTZN 410 (Symposium): The target was a mean score of 3 (Competent) or above on a 4-point scale for at least 50% of students.

Competency Assessment Results



Key Findings

Longwood University students met the target mean score reflecting competency in the Foundations course CTZN 110, though the scores declined from 2023-24 to 2024-25. The same is true for students in Perspectives courses, with more than 60% of students scoring at least "Adequate" in both years, though scores declined significantly in 2024-25. In the Symposium course, more than 50% of students scored in the "Competent" range with scores actually increasing in 2024-25.

Actions & Next Steps

Action Items and Next Steps to be determined by faculty in Professional Development workshops on August 10, 2025.